

EARLY CHILDHOOD Program Showcase

Economic Dimensions of Child Care

Dreama (Dee) Love, Purdue University Extension

This display will provide materials demonstrating how Purdue Extension utilized state economic and workforce studies (in partnership with the Indiana Family and Social Services Administration: Bureau of Child Care) to encourage communities to view local child care issues from an economic standpoint in order to improve quality early care and education in Indiana.

Engaging Parents in School Readiness and Early Literacy Development

Sue Manglallan and Sharon Junge, University of California, Davis

Two curricula designed to help parents interact and guide their young children in ways that promote early literacy and school success will be shared in this Program Showcase Exhibit. The curricula are written in a train the trainer format. Evaluation results from English and Spanish speaking parents who have participated in the hands-on workshops will be highlighted.

Penn State Better Kid Care Program: Serving and Supporting the Child Care Community through Distance/Online Education

Patricia Wells, Penn State University Better Kid Care Program

Are you looking for training recipes for early childhood caregivers with ingredients like child development theory, behavior solutions, parent/family relationships, staff professional development, with activities and ideas on the side? Over 100 online and mail-based lessons, a curriculum for new staff and home-based caregivers, e-newsletters, articles, and activities are on the menu. Join us as we mix together professional development resources for trainers and child care practitioners and add information for parents and employers. Discover there are many new recipes to try!

Unlocking the Mysteries of Positive Guidance

Teresa Byington, Jackie Reilly, Sally Martin, JoAnne Kock, AND Vicki Agao, University of Nevada Cooperative Extension

The *Unlocking the Mysteries of Positive Guidance* curriculum was developed to provide beginning caregivers with skills and knowledge. Learn about this train-the-trainer curriculum and how it provides participants with skills and knowledge to use the curriculum in their community. The objective of the curriculum is to provide caregivers with tools to promote social-emotional health in young children. Twelve key guidance principles and environmental considerations are included.

Using Children's Literacy to Promote Social- Emotional Learning

Ann Michelle Daniels, South Dakota State University

This fun-filled, hands-on presentation will use delightful children's books to help children recognize, understand, and control their emotions. Participants will learn early literacy rules and

how to promote the five crucial social competencies: 1) understanding self and others; 2) mood management; 3) self-motivation; 4) empathy; and 5) management of relationships.

SCHOOL AGE Program Showcase

4-H and Military Partnerships

Marlene K. Glasscock, Kansas State University /4-H & Military Partnerships

The 4-H partnerships with Army, Air Force, National Guard and Reserve provide programs and services to military connected youth whether they live on installations or in our local communities. Visit the Program Showcase to see how 4-H is enhancing the lives of young people through 4-H Clubs, summer camps, technology labs, and Operation: Military Kids activities.

"After Hours" - Creating Opportunities for Middle School Students

Lisa Kaslon, University of Nebraska - Lincoln Extension

A needs assessment identified several risk taking behaviors as top concerns for youth in this Nebraska community. A coalition of agencies has teamed up to address these needs by taking a preventative approach, targeting middle school students with an after school program. Find out about this "interest group" based program and the strides it has made with youth involved.

5-2-1-Almost None

Susan DeFord, Lindsay Gooden and Katie Daly, University of Delaware Cooperative Extension
Peggy Geisler, Sussex County Child Health Promotion Coalition Director

Today's children and youth are the most overweight young generation in history. There is no quick fix for this problem. Nemours Health & Prevention Service has adapted a lifestyle modification theme 5-2-1-Almost None. 5-2-1-Almost None teaches us to eat the right kinds of food first and perform the right activities in a pattern youth can remember. This showcase will lead participants on a path for a healthier lifestyle.

Changing History with the National Map Corps

Lee Sherry, University of Nebraska-Lincoln Extension
Norman Small USGS National Map Corps Volunteer

This showcase will provide information about how youth and adult volunteers can become involved in making history by helping update the National Map for the United States Department of Interior U.S. Geological Survey. Information will include how to volunteer and participate in this national service-learning project. Learn how to use and practice with Global Positioning System (GPS) receiver to collect required information.

CYFAR/4-H Carnival Troupe in the Virgin Islands

Lois V. Sanders, Jacqueline Blyden, Jilleen Webster, and Helen Dookhan, University of the Virgin Islands

During the cultural arts series in the CYFAR New Communities Project afterschool and tutorial sessions, youth learn how to make Carnival Troupe attire for the annual festival - both a historical and cultural event involving participation by children and adults. This year's theme, "Playing Mas: From Many Cultures, One Virgin Islands," aptly recognizes the numerous, rich, diverse cultures which make-up the territory.

Destination Technology

Beth Randall and Heather Goodwin, Mississippi State University Extension Service
Cecil Johnson, Meridian Housing Authority

Project SOAR (Skills, Opportunities, Attitudes and Responsibilities) will share program successes through using technology to reach at risk youth in afterschool and summer settings. Learn how you can incorporate no cost and low cost technology tools to not only teach technology skills, but culture and geography as well.

Developing an Interactive Curriculum to Prevent Unhealthy Weight Gain Among Fourth Graders

Janie Burney, University of Tennessee Extension

Power U is an engaging curriculum developed for fourth graders that focuses on establishing healthy eating and physical activity behaviors. This curriculum, with 10 30-minute lessons, is designed to be delivered by Extension educators or teachers. Each lesson has a take-home newsletter with a summary of the lesson and activities to do at home that involve parents in the learning process.

Discover Chicago

Wilbon Anthony, Susan Hayden, Dan Spangler, and Paul McKnight, University of Illinois Extension

This exhibit will provide information on how the University of Illinois Extension developed a travel program for grade school youth. This trip was developed from a grassroots request to help youth in smaller communities experience to one of the largest urban areas of the United States. The presenters will share information on the planning and implementation of the trip, as well as information on working with service providers, administrative groups, parents and volunteers, funding, child safety, and identifying program resources.

Education without Borders

Alexandra Steiner, Oregon State University Extension, Jackson County

Oregon State University Extension-4H Outreach Program with ESD Migrant Education held a bilingual, bi-cultural Summer Day Camp for Latino Youth, in 2006, hosting teachers from Mexico. The Program Showcase Exhibit provides information about the Bi-national Migrant Education Teacher Exchange Program: the requirements of hosting a teacher, overall guidelines for being a host organization, the cultural, social and emotional value of hosting native teachers and the community's response to doing so.

Food, Fun and Fitness After-School 4-H

Jenny Larsen, Jackie Cervantes-Guzman, Jana Schwartz, and Cathy Johnston, University of Nebraska-Lincoln Extension

This afterschool program encourages minority youth to develop healthy lifestyles by studying nutrition and physical activity. To conclude, youth prepared a family meal and taught activities promoting quality family time. Evaluations showed increased physical activity, greater awareness of food choices and shared knowledge with families. Learn how building community partnerships can help you design, implement and sustain quality programs.

It Takes a Village to Plant a Garden: Using Partnerships and Technology for a Successful Gardening Project

Rebecca Davis and Cindy Zhao, University of Maryland Cooperative Extension

Learn how collaborators and youth came together to research, plan, and execute a successful community garden in the Sagner Community Housing Units in Frederick, Maryland. With the help of the Frederick County Master Gardeners, Rotary volunteers and police officers, youth designed, cultivated and harvested a bumper crop of tomatoes, squash, pumpkins, herbs and other plants and flowers. A Food Stamp Nutrition educator used the foods grown to demonstrate how to grow and eat healthy foods.

Military Kids and Farm Animals on Guam

Manuel V. Duguies and Theodore Iyechad, University of Guam

This showcase will present an overview of the outreach activities and programs conducted with the military dependents from military bases on Guam. In 2005, the 4-H and the Agriculture and Natural Resources of the Guam Cooperative Extension Service collaborated to serve the youth of the military bases on Guam through visits to the agriculture demonstration farm.

National Partnership for After School Science: Building Partnerships to Sustain After School Science Programs in Ethnically Diverse Rural and Urban Communities

Katie Clarke and Becky Meyer, University of Minnesota
Lynn Schmitt-McQuitty and Heather Holmstadt, University of California
Julia Steed Mawson, University of New Hampshire

This exhibit will present the highlights and challenges of developing and sustaining after school science programs in ethnically diverse rural and urban communities. We will share real-world examples, work samples and training techniques on the history of National Partnership for After School Science (NPASS) initiative, strategies for developing and sustaining collaborative relationships, and information on the roles and expectations of community partners.

Native American Youth Increase Knowledge of Traditional Culture including Traditional Foods

Ruth Schmeichel, South Dakota State University
Sue Isbell, North Dakota State University

Many Native American youth lack an understanding of their historic culture. In recent generations, the passing down of values and beliefs have declined. Today's elders are concerned about the limited teaching of traditional ways by parents and extended family. The Cultural Day Camps were developed to help address the need for the traditional ways and customs to be taught to youth.

Project G.A.P.- Gaining Awareness of Possibilities

Katrina McCalphia, Mississippi State University Extension Service

The G.A.P. exhibit depicts the highlights of the overall program, which teaches youth leadership and decision-making skills and cultural awareness so that they may interact with peers and carryout group functions within their community. The program focused on teaching youth an understanding of diverse backgrounds and cultures in an effort to promote unity and togetherness through acceptance of differences.

Targeting Childhood Overweight Through School-Based Programs

Carolyn M. Perkins and Sonja S. Davis, Prairie View A&M University
Cooperative Extension Program

This program focuses primarily on strategies used to implement a childhood overweight and diabetes prevention program in 20 selected schools in Texas. Puppets and other innovative methods of capturing the attention of youth were used to teach four basic health messages. The messages were: (1) choose low-fat foods; (2) get plenty of exercise; (3) eat high-fiber foods; and (4) choose water. Classroom instructions were identified and encouraged to incorporate one or more of the health messages in their daily instructions.

Tools of the Trade: Giving Kids a Lifetime Guarantee

Jackie Reilly and Eric Killian, University of Nevada Cooperative Extension
Sharon K. Junge and Sue Manglallan, University of California Cooperative Extension
David Mitchell, 4-H Military Program, Oregon State University Cooperative Extension

Come and learn about this research-based, pilot-tested 15-hour training to use with entry level, afterschool workers. The training consists of ten sessions on guidance and development, personality types, communication skills, experiential learning, parent-staff relationships and program management. Attendees will receive a free curriculum.

Urban Youth Lead, An Innovative Approach to Leadership Development

Mimi Erenberg, University of Minnesota

This showcase debuts *Urban Youth Lead*, a framework and curriculum designed to expose young people to higher education. This approach cultivates awareness and leadership skills to help urban youth discover they are the authors of their own lives. The showcase highlights the principals of the guide to design a process of youth identifying their interests and exploring possibilities.

Using Fishing as a Vehicle for Positive Youth Development

Paul McKnight, University of Illinois Extension

National award winning program utilizes the concept of fishing as a vehicle for youth development that reaches the underserved, hard-to-reach youth. The Fish Tales program attempted to enhance and/or instill life skills in youth as they learn to relate to their geographical background, their communities, and families-thus enriching their education.

We are all 4-H! Afterschool Programs Bring Diverse Youth Together as 4-H Club Members

Jean Berger, Michael Klapperich, Amber Brei, Xa Yang, and Barbara Barker, University of Wisconsin-Extension

Can 4-H be successful with non-traditional audiences? Can kids from diverse cultures come together into one club that meets everyone's needs? Will this work in afterschool? This showcase will share success stories of how these questions earned positive responses in Central Wisconsin programs! Learn about our tips, techniques, and strategies for helping your community discover "We Are All 4-H!"

TEEN Program Showcase

Are We Ready?

Sue Emmons, Pam Powell, and Carol Benesh, University of Nevada Cooperative Extension
Thomas Tate, CSREES/USDA

Through the *Are We Ready?* program teens engage with emergency management and businesses to strengthen their Community Readiness Networks. Teens partner with adults in their community to gain disaster management skills, knowledge and a view of future career possibilities. This partnership will improve communication and leadership skills, greater knowledge about their community assets and needs, and an understanding of local governance structures.

Bootstraps for Local Youth

Rodney L. Davis and Marilyn Smith, University of Nevada Cooperative Extension

Bootstraps has proven highly successful in teaching life skills to at risk youth 19 to 21. Real life experiences on the job were used by the job coach to practice and reinforce program goals introduced in the classroom. Curriculum, evaluation and implementation procedures are included.

Bridging the Technology Gap: "Build Me, Keep Me"

Demier Richardson, Boyd Owens, and Cornelius Hamilton, South Carolina State University 1890
Research & Extension
Kal Kunkel, Henkels & McCoy, Inc.

South Carolina State University's 1890 Extension Program in collaboration with Henkels & McCoy, Inc. conducted a six-week summer camp for sixty 7th and 8th graders. The CYFAR/1890 Extension TechBridge Camp provided students with the opportunity to build their very own computer. Objectives of the program included academic enhancement, internet safety, and career exploration skills. During the award ceremonies students received a certificate of completion and their computer.

Climbing Along the Personal Journey

James P. Marshall, and H. Wallace Goddard, University of Arkansas

Many common beliefs about teen well-being and development have been shown to be flawed. However, recent discoveries in human development point a clear path toward the fundamental principles of well-being. University of Arkansas family life faculty have used these discoveries to develop an innovative teen curriculum, *The Personal Journey*, that describes the key elements for human well-being and thriving. Participants will be provided with simple, practical tips for greater happiness and effectiveness.

The College Transition: Managing Stress and Maintaining Health

Annette Bjorklund, Dianne Weber and Lori Zierl, University of Wisconsin-Extension

Local and national research has documented challenges faced by first-year college students, including relationships, finances, depression and drinking. This showcase will highlight a curriculum for parents/caregivers and youth to prepare them for the transition. Conference participants will increase their awareness of the stressors experienced by college students; learn about the research conducted and the background of this new program. The curriculum includes learning activities for parents and youth.

Community Improvement Through Youth: The CITY Project

June P. Mead, Cornell University

Kay Telfer and Vicki Giarratano, Cornell Cooperative Extension, Broome County

Jackie Davis-Manigaulte and Jamila Simon, Cornell Cooperative Extension, New York City

This exhibit will feature New York's new CYFAR project, Community Improvement Through Youth. The CITY Project employs one of Cornell Cooperative Extension's Signature Programs, Youth Community Action (YCA) and a National 4-H curriculum, Public Adventures. YCA is used to promote civic engagement, workforce preparation, and asset development among teens while helping them meet the challenges of growing up in poverty.

Entrepreneurship Education: Learning by Doing

Kathleen Brown, University of Illinois Extension

TBD

We will offer participants an opportunity to learn about successful youth entrepreneurship programs and national resources available to help your community cultivate entrepreneurs. In addition, the session will offer a brief overview of the research literature that informs logic models and outcomes for Youth Entrepreneurship Programs.

Entrepreneurship and Workforce Readiness for Youth: A Look at Three States' Efforts to Make it "Real"

Eric Killian, University of Nevada, Reno Cooperative Extension
Manami Brown, University of Maryland Cooperative Extension
Manola C. Erby, Alcorn Cooperative Extension Program

Nevada (Las Vegas), Maryland (Baltimore) and Mississippi (Southwest) will share their programming efforts in diverse geographic and socioeconomic communities working with youth at risk in grades 5 through 12 in the area of entrepreneurship and workforce readiness—preparation for the real world of work. Overviews and outcomes will be shared with discussions around implementing similar programming in other states.

Family and Community Connections

James P. Marshall, Jackie King, Lindsey Smith, and Katy Randall, University of Arkansas

Family and Community Connections is a mentoring program that matches youth, ages 10-14, and their families with mentors. The goal of the program is to strengthen relationships and connect youth with their families and communities through civic engagement, community service, and strength-based programming. Conference participants will learn about youth mentoring and the challenges and rewards that come with this type of programming.

Financial Literacy for Military Youth

Vonsuela Baker and Menia Chester, University of Georgia

This showcase presentation is geared to those working with youth in military settings. The exhibit will present information on creative teaching techniques that will help educators of military youth teach financial literacy in an attention-grabbing manner. These practices will help suddenly military youth learn about their finances and how it can positively or negatively affect their lives.

Georgia SOMK Ambassadors: An Unconventional, Revolutionary Approach

Casey D. Mull and Mandy B. Marable, University of Georgia

Speak Out for Military Kids is a component of the Operation: Military Kids program. Georgia's State OMK Team utilizes unique communication outlets to reach military and non-military youth by utilizing technology to meet teens where they are. Technology includes a WebCT class, Facebook, MySpace and chatting as a means of keeping connected while maintaining a safe atmosphere.

Girls R.O.C.K.! Program

Sonia Lopez and Tammi A. Reynolds, University of Illinois Extension

The Girls R.O.C.K.! Program (Realizing Our Capabilities through Knowledge!) was designed to provide adolescent girls from underserved communities with opportunities to create a positive self-image, enhance their ability to recognize risk factors for specific health issues and increase

their self-efficacy to make healthier choices in an environment that celebrates cultural differences and highlights female qualities.

Integrating Creative Modalities Into the Curriculum

Nicole Smith, Micha Kemp, and Kerry Parker, Dramatic Solutions Inc.

This showcase will provide information on how to customize specific dramatic situations that can be implemented in an array of settings such as residential programs, recreational centers, juvenile detention centers and alternative education programs. The showcase will provide participants the opportunity to examine important social issues, such as character and leadership development, job readiness and effective communication, in ways to help youth become agents of social change. Come learn new ways to resolve conflict and explore proactive solutions to overcoming stumbling blocks such as violence, substance abuse and peer pressure, and thus develop tools to improve and nurture relationships within their group settings.

Involving Teens in Service Learning Projects for Limited Resource Families

Laura Bovitz, Rutgers Cooperative Extension of Middlesex County

Involvement in the planning, implementation and evaluation of a service learning project helps teens develop valuable life skills and experience a sense of satisfaction of reaching people in need in their community. This showcase will introduce an example of a successful teen service learning project for limited resources families to assist participants in working with teens in their programs.

Moving Technology Forward

Daniel F. Perkins, Phil Hoy, Paul Webster, Carlee DiMarzio, The Pennsylvania State University

Engaging youth in technology. Learn how Pennsylvania did just that with their Youth Engaged in Technology (YET) new communities grant. Schools, community organizations and cooperative extension have collaborated on a project to prepare rural students to be technology savvy. This program showcase highlights what the Pennsylvania CYFAR project is doing to enhance youth's technology skills.

Sexually Exploited Minors Youth Peer Project: Leadership, Awareness, Prevention

Charles G. Go, Ph.D., University of California Cooperative Extension, Alameda County

Sexual exploitation of minors is occurring in the US. 4-H, with its history of teen leadership, can play an important role in working with teens to raise awareness around this issue, and helping in creating prevention and intervention programs. Our presentation will share information about the Alameda County program, our work with the community and with the teens.

W=MS[∞] Across the Pacific (Wonderwise=Math and Science to Infinity)

DeAnn Acosta, US Army, USDA, Hawaii Extension Service

Have you ever imagined that you could make science and math a fun experience? Hawaii 4-H, New Communities Project, and Pacific Military youth and staff teams will show you how by using *Wonder Wise*, women in science learning kits, based on national science standards. They reached over 1,500 underrepresented youth in 10 very diverse settings across the Pacific. Come experience these exciting hands-on activities.

Wikis, Blogs and Webpages . . . Oh My!

Celeste Carmichael, Cornell University, State 4-H Youth Development

Some "high tech" options have become easy enough for anyone not only to use them but to create them. Although some may be hesitant to work with this technology, our kids and our audiences are not. The New York State 4-H Office took a leap of faith several years ago and agreed to maintain their own website, use wikis to work on collaborative writing projects and blog newsletters. The result has been more staff becoming more fluent in the technology that our 4-H'ers are using. Stop by to see some examples of tools that have helped us model good communication strategies.

Will the Real Leaders Please Step Up: Empowering Youth as Community Mobilizers

Kenneth Jones and Christopher Stapel, University of Kentucky

This exhibit highlights the Kentucky Youth-Adult Community Engagement (YACE) project, conducted to improve youth leadership within communities. Through their participation, youth were given the opportunity to develop and apply skills, experiences and confidence needed to emerge as local leaders. This workshop highlights the projects of five counties and includes practical activities used to encourage youth participation and adult support.

Youth As Resources Program: A Model for Youth Engagement

John de Montmollin, University of Wisconsin - Extension
Megan Kroes, AmeriCorps VISTA

Kaylani Thorne and Kyle Simonz, Youth Board Members, Kenosha County Youth As Resources

Society needs to engage at risk youth in the decision-making process to show young people how they can influence their communities in a positive way. Come learn how the Kenosha County Youth As Resources model helps youth develop creativity, confidence and an ethic of service that will stay with them throughout their lives! This is an active learn-by-doing workshop.

Youth Farmstands: Youth Learn by Doing, Youth Do by Learning

Farmstand Youth Workers (names of youth presenters TBD), Rutgers Cooperative Extension/Rutgers University
Linda Strieter, Acquanetta Allen, Luanne Hughes, and Lydia Blalock, Rutgers Cooperative Extension/Rutgers University

This exhibit will showcase how a youth farmstand program addresses important needs in the community, most especially workplace experience and opportunities for special needs teens, an underserved audience. Two farmstand youth will share their firsthand experiences about how

they have learned by doing. Participants will learn how lessons and work experience go hand and hand in a youth farmstand.

PARENT/FAMILY Program Showcase

Bridge for Adolescent Pregnancy, Parenting, and Sexuality (BAPPS): Building Collaboratives to Support Positive Youth Development

Karen Hoffman Tepper, University of Arizona
Jacqueline Davis-Manigaulte, Cornell Cooperative Extension-New York City
Novella J. Ruffin, Virginia State University

The Bridge for Adolescent Pregnancy, Parenting, and Sexuality (BAPPS), a multi-state, interdisciplinary leadership workgroup created out of CYFERnet, provides research-based resources to advance knowledge and practice in these areas. This showcase will make participants aware of APPS issues and available Extension resources to support professionals and volunteers working to address these critical issues for teens.

Building a Community Family Literacy Program for Teenage Mothers

Anna Guest-Jelley and Elizabeth B. Bolton, University of Florida

This program showcase will highlight the development process of a family literacy program for teenage mothers. The program is two-tiered for staff and clients. It is multi-faceted and includes components for building staff literacy, teaching and evaluation skills; adult client literacy skills; and literacy skills between adult clients and their children. The showcase will highlight development process and working curriculum and evaluation tools.

Constructing Local Support for Geographically Dispersed Soldiers and their Families

Sarah R. Jones, U.S. Army Reserve Child and Youth Services

Army Reserve and National Guard Soldiers and their families live in communities across the country. Virtually every community has residents who are managing deployments of family members. Transitioning from "civilian" to "military", accompanied by the separation from a loved one, is difficult for the entire family. Learn how you can strengthen military children, youth and families in your community.

Evidence Based Programs Showing CYFAR Success

Jan Carroll and Jan Miller-Heyl, Colorado State University Cooperative Extension
David MacPhee, Colorado State University
Gale Miller and Tommy Covington, Colorado State University Cooperative Extension Fremont County
Jean Justice and Kate Langworthy, Colorado State University Cooperative Extension Bent, Crowley and Otero Counties

Evidence-based programs including the Annie E. Casey Award-winning *DARE to be You* program are available for community use. Some funding sources require the use of such programs. Observe theory-based activities and see different options for measuring their impact. Learn, with

expert advice, how to determine evaluation strategies that meet local expectations, funding requirements and maintain fidelity to the program.

Families in S.H.A.P.E.: An Adolescent Risk Behavior Collaborative Project

Sonia Lopez, University of Illinois Extension
Adriana Pashazadeh, Family Focus Center

The Families in S.H.A.P.E. Program is an adolescent risk behavior reduction program designed to promote adolescent health in a culturally appropriate manner. Conference participants will receive information on the collaborative process and the opportunities and challenges of program implementation. The exhibit will demonstrate how partnerships with community organizations can be used to foster community health programs for underserved populations.

Fish Consumption Education for At-Risk Populations: Eating Fish Safely, While Minimizing Health Risks

Robin Goettel and Terri Hallesy, University of Illinois/Extension Illinois-Indiana Sea Grant Program
Jacqueline Wilson, University of Illinois Extension, Cook County-Chicago South
Diana Dummitt, University of Illinois, College of Medicine
Leslie Dorworth, Purdue University-Calumet County
Linda Cook, Purdue University 4-H

Fish contaminants are a serious concern for subsistence anglers and their families, pregnant/nursing mothers and young children. However, information about safe fish consumption is not readily available to at-risk populations--frequent consumers of fish. We will highlight both an EFNEP Extension program and a U.S.EPA-funded project for educators and students in grades 6-12 that teaches where contaminants come from; why people should care; how fish are beneficial; and how to avoid potential health risks. We will share the tools used to deliver this health-related information through EFNEP outreach, school programs, and public events to Hispanic, African American, and Asian clientele.

Healthy Homes Partnership

Patrick Kennealy, Alabama Cooperative Extension System

The Healthy Homes Partnership links the resources of USDA/CSREES and the state land-grant universities with HUD for a public outreach education program that reduces housing deficiencies and risks associated with childhood disease and injuries. Extension educators directly assist families and communities with maintaining healthy homes.

H.O.U.S.E. - Helping Our Undergraduates Succeed in Education

Kim Hutton and David Boyles, West Virginia State University Extension

Come and learn about a unique, transitional-living program that helps at-risk youth and formerly homeless and battered women earn a college degree. Learn how to establish a similar program, how to obtain funds to build the facility, how to market the program to potential students and referral sources, and most importantly how to keep the program financially self-sustaining.

Just in Time Parenting: Putting the (Yo)U in eXtension Community of Practice

Aaron Ebata, University of Illinois at Urbana Champaign
Diana DelCampo, New Mexico State University
Susan Walker, University of Maryland

This session features the exciting new online education project, *Just in Time Parenting*, that offers a decade's long, highly successful and effective age-paced information series on the internet. As the project expands from birth to adolescence, the multi-state JITP team is looking for writers, evaluators, marketers, tech experts ñ there are lots of ways to be involved. Come find out how!

Parental Involvement=Student Success

Karen Joos and Marilyn Kooiker, University of Wisconsin-Extension

Parental involvement is critical to student success in school, which makes building stronger family/school/community partnerships critical in every community. The Wisconsin United for Students Project: Families, Schools, and Communities offers a unique combination of research, assessment, coalition building, and evaluation to increase the quantity and quality of parental involvement at the Middle School level.

A Recipe for Reaching Hispanic Parents

Kaye Shrout and Cheryl Maxwell, University of Arkansas Cooperative Extension Service

Hispanic parents in rural Montgomery County were not responding to traditional parent education programs. Montgomery County Extension Service teamed with a local school and church to reach this audience. A cooking school was offered to both students and their parents. Relationships between the Hispanic community and the sponsoring agencies were established in this non-threatening environment.

The Role of Couple and Marital Relationship Enrichment Programming in Extension: Benefiting the Positive Development of Children, Adults, Families, and Communities

Ted G. Futris, University of Georgia
Francesca Adler-Baeder and Jennifer L. Kerpelman, Auburn University
Wally Goddard, University of Arkansas Extension
Charlotte Shoup Olsen, Kansas State University
Angela R. Wiley, University of Illinois

Healthy relationships and marriages, and resulting family stability specifically, benefit the physical, social, and emotional well-being of adults and children. Consistent with Extension's mission, the National Extension Relationship and Marriage Education Network (NERMEN) provides research-based resources and promotes partnerships to advance the knowledge and practice of relationship and marriage education. Participants will be introduced to resources and strategies to successfully incorporate and conduct this area of programming.

Sustaining Children and Families: Financial and Household Management for Limited Resource Families

Annette T. FitzGerald, University of Missouri Extension
Mary Ellen Welch, University of Connecticut Cooperative Extension System

Two unique programs that promote the sustainability of children, families and communities will be explored in detail - the Volunteer Income Tax Assistance Program, and the House Smart: Solutions for Managing Clutter Program. These model programs can significantly enhance the quality of life for limited resource at-risk families through improved financial and household management skill development.

COMMUNITY Program Showcase

4-H . . . A Community Partner in School Age Child Care

Diane Baker, University of Illinois Extension
Janee Jackson, AmeriCorps

Bubbles, tortillas in a bag, Leadership Squad and a Youth Development Academy. Learn the variety of approaches that one Illinois county takes to bring 4-H after-school to hundreds of urban young people, kindergarten through high school every year. Discover how staff development and 4-H curriculum enrich existing community afterschool programs.

Advancing Science Through Community Collaboration

Carrie Titus, University of Illinois Extension Henry-Stark Unit
Diane Baker, University of Illinois Extension Rock Island Unit

Are you interested in building community collaborations that are out of this world? This display will expose participants to hands on science experiences offered during out of school time that strongly integrates community members and professionals. Gain curriculum sources and program delivery concepts that can be implemented in your area.

Building Connections: Strengthening Family and Community Relationships

Kathleen Schmaltz, Sean Brotherson, Sue Isbell, Brenda Jacobson, and Debra Theurer, North Dakota State University

The Building Connections program provides positive youth development, as well as, family strengthening education for underserved rural children/families to connect them to already existing support networks and to establish new connections and education. The program is offered at two locations in North Dakota- the Standing Rock Reservation and Sentinel Butte.

Bilingual (English-Spanish) Health Terminology

Frida Bonaparte, Mississippi State University

With the recent growth of the Spanish-speaking population in the U.S., hospitals, medical centers, and clinics are serving an increasing number of Hispanic clients. All of these medical service providers need bilingual staff members to serve as translators. This exhibit focuses on health-

related terminology that will help medical professionals such as administrators, doctors, and nurses understand and better serve Spanish-speaking clients.

Bureau County Youth Development Coalition - Five Years and Growing

Terry Madsen, University of Illinois Extension - Bureau County

University of Illinois Extension - Bureau County organized the Bureau County Youth Development Coalition (BCYDC) in 2001 with seed funding from CYFAR. To date, BCYDC collaborations have resulted in a county-wide prevention education program, six model after school sites, a web-based resource guide, performing arts camps, teen court and other growing programs for youth and families in this rural county.

Community Coalitions 101

Tara Kuipers, Gage County MAPS Coalition
Dianne Swanson, University of Nebraska - Lincoln Extension

This showcase will provide attendees with introductory information on community coalitions, the value and function they play in communities to serve at-risk populations, and guidance and sample materials on the steps to creating an effective, functional coalition. This exhibit is aimed at those who are unfamiliar with a community coalition model or are working with a newly forming coalition in their own communities.

Community Police, Area Seniors and Neighborhood At Risk Youth, Making a Difference!

Jennifer Ann Jones, University of Wisconsin Extension, Waukesha County
Captain Chris Connolly, Waukesha Police Department
Mary Thiry-Krause, University of Wisconsin Extension

Are you looking for innovative ways to create and maximize partnerships with neighborhood youth while reducing juvenile crime? Two successful models will be shared using neighborhood resources such as the local police and area seniors. Practical tools and clearly defined outlines showing the step-by-step process for the police and kids program (P.A.K.) and the Intergenerational Safe Program will be shared.

Community Youth Mapping: Evaluating Community Youth Development

Charlotte Cross and Michele Gagne, University of New Hampshire Cooperative Extension

Community Youth Mapping (CYM) involves engaging youth and adults in collecting information about places to go, things to do and special opportunities in the community. Young people are key in planning, data collection and entry, analysis and dissemination of information. Adults provide technical and political support. This showcase presents an overview of this asset mapping process and resulting evaluation methods.

Getting "Set" for Culturally Competent Youth Programs

Ann Walter and Janet Beyer, University of Minnesota Extension Service

This showcase will share portions of a training curriculum that was tested in three pilot communities in Minnesota with youth program practitioners. The curriculum promotes research-based strategies for staff to become culturally competent in delivering quality opportunities and experiences for underserved youth. The instructional techniques used in the four modules are a mix of experiential learning activities, mini-lectures, small group work and discussion.

Innovation Center for Community and Youth Development

Elayne Dorsey, Innovation Center for Community and Youth Development

The Innovation Center for Community and Youth Development works to unleash the potential of individuals, organizations, and communities to engage together in creating a just and equitable society. The Innovation Center seeks to build the capacity of partners through technical assistance/training, tool kit and resource material distribution, peer gathering, and participatory evaluation and research efforts that document best practices in community and youth development.

Keep Your Eye on the Ball against Substance Abuse in Your Community

Cheryl Geitner, University of Illinois Extension

Diane Eager, Bridgeway Inc.

Debby Jo Metsker, Bridgeway Inc.

Mobilizing your community to bring about change can be done by keeping your eye on the ball with a vision and mission. Learn how our community implemented approaches to substance abuse prevention, based on the Strategic Prevention Framework that can be used by communities to build an effective and sustainable prevention infrastructure.

A Manual for the Local 4-H Foundation Board of Directors

Marcia Morris, University of Florida Sarasota County Extension Service

Lynda Spence and Elizabeth B. Bolton, University of Florida

June Haley and Elva Farrell, University of Florida Sarasota County 4-H Foundation Board of Directors

This showcase exhibit highlights a manual developed for a 4-H Foundation Board of Directors. This manual has seven distinct sections which can be modified as needed to fit local needs and changes in policy and membership on the Board. The manual was developed by 4-H county faculty member, 4-H board members, a graduate student and a faculty member in the Family, Youth and Community Sciences Department at the University of Florida.

Sustainability: Five Years Revisited

Beverly Berna, Iowa State University Extension Family Life Specialist

This exhibit will share the changed view of what happened five years after CYFAR funding ended. Emphasis will include: what I wished I had known before I started; funding received from local, state and federal sources; current initiatives and partners.

Revitalizing and Establishing After School Programs in Non- Traditional Communities: Y.E.S. Taking Charge

Wanda Burke, Southern University Agricultural Research and Extension Center

The need for Youth Educational Support (YES) was grounded in the dilemma of long existing pervasive poverty in Louisiana in which many children and their families are affected. This showcase will be invaluable to Extension and 4-H agents as they seek ways to establish after-school programs in non traditional communities. Collaborations, resources, marketing products, curricula and evaluation efforts will be featured